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E.L. Haynes Public Charter School Makes Outstanding Gains on 2009 DC-CAS School's Three-Year Gains are 50% in Math and 26% in Reading 37% of Students Score Advanced in Math

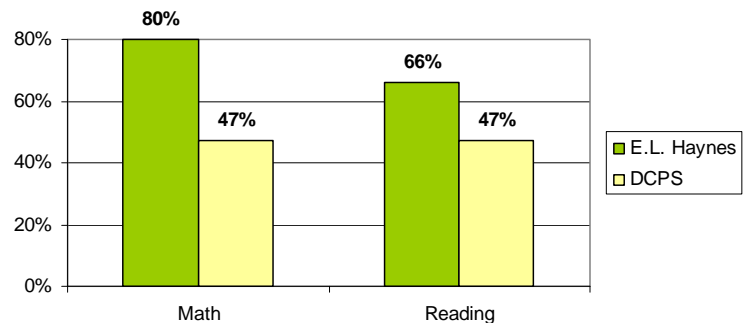
August 5, 2009
Washington, DC

E.L. Haynes Public Charter School once again demonstrated the strength of its academic model and mission-driven programs by making outstanding gains on the 2009 DC-CAS. In Math, 80% of E.L. Haynes students scored Proficient or Advanced, a 12 percentage point gain over 2008 DC-CAS scores; 37% of E.L. Haynes students scored Advanced in Math. In Reading, 66% of students scored Proficient or Advanced, a 6 percentage point gain over 2008 DC-CAS scores. E.L. Haynes' oldest students, who were 6th graders in the 2008-2009 school year, posted scores of 93% Proficient in Math; more than 50% of the class scored Advanced; not a single 6th grade student scored Below Basic in Math. In the last three years, E.L. Haynes has made extraordinary gains of 50 percentage points in Math proficiency and 26 percentage points in Reading proficiency, substantially exceeding DCPS's three-year gains of 16 percentage points in Math and 10 percentage points in Reading.

Math proficiency among E.L. Haynes' low-income students is 77%. E.L. Haynes' English Language Learning students, who comprise 20% of the school population, made 30 percentage point gains in Math, with nearly 70% of students Proficient or Advanced. Reading proficiency among ELL students increased by nearly 15 percentage points over 2008 scores. "Our 2009 DC-CAS scores and gains continue to demonstrate that all students are capable of reaching high levels of achievement," said Jennie Niles, E.L. Haynes Founder and Head of School. "We know that by the time our students reach 12th grade, every single one will be prepared to succeed in college and in life."

E.L. Haynes' leaders attribute the school's strong academic performance to their mission-driven program, outstanding teachers, and use of student data to drive achievement. "Our student achievement is a direct result of our corps of talented, hard working teachers," said Michelle Molitor, Principal of Grades Pre-K through 3. "E.L. Haynes invests extensively in job-embedded, relevant professional development. Great teaching is the key to student achievement." Eric Westendorf, Principal of Grades 4-8, said, "E.L. Haynes is a data-driven school. We use a range of assessment tools and turn that data into action to promote growth for every student." Other key program elements include a year-round calendar, extensive enrichment programming outside of school hours, and the 2008-2009 Five Million Minute Reading Challenge, which students surpassed by the end of the school year.

**Students Scoring Proficient or Advanced
on 2009 DC-CAS**



ABOUT E.L. HAYNES

E.L. Haynes Public Charter School was founded in 2004 and has a program based on nationally-recognized best practices for advancing student achievement. E.L. Haynes' mission states that every student – regardless of race, socioeconomic status, or home language – will reach high levels of academic achievement and be prepared to succeed at the college of his or her choice. E.L. Haynes students will be instilled with a deep appreciation for mathematics and science and develop the lifelong skills needed to be successful individuals, active community members, and responsible citizens.

In 2009-2010, E.L. Haynes serves approximately 450 students in grades Pre-K through 7 and will grow, adding a grade each year, until it serves students in grades Pre-K through 12. The school is the first year-round public school in Washington, DC and is named for Dr. Euphemia Lofton Haynes, the first African-American woman to receive a doctorate in mathematics, a teacher in the District of Columbia's school system for 47 years, and the first woman to serve as President of the District of Columbia Board of Education. In April 2008, E.L. Haynes was chosen from DC's 56 charter schools as the winner of Fight for Children's first-ever Quality Schools Initiative Award. In both 2008 and 2009, E.L. Haynes was named a Silver Award winning school through New Leaders for New Schools' Effective Practice Incentives Community (EPIC) grant program, ranking as a top school among a consortium of 144 charter schools nationwide.

For more information, please visit www.elhaynes.org.