

E. L. Haynes Public Charter School

Be Kind | Work Hard | Get Smart

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In this issue:

July 2007

The school year ends, but E.L. Haynes students keep on learning...

Haynes 2006-2007 year came to a close in June and now we are in the midst of four weeks of summer Intersession. This issue of the newsletter highlights:



- Toy Story - Our 2nd grade physics expedition

- 2007 Summer Intersession



- English Language Learners' Success

- Haynes' new Director of Year Round Programs

Toy Story

E.L. Haynes second grade students explored the science behind toys this spring. They investigated the principles of balance, motion, and simple machines and designed, built, and sold their own toys based on their findings.

The second graders experimented with counterweights to balance objects, using axles and wheels, marbles, and tops to learn about motion, and learned about simple machines like levers and pulleys. Students visited a toy store, TreeTop Kids, where they spoke with the manager and looked at their merchandise, displays, and inventory to learn how to run a successful toy store.

The class worked together to develop ideas for toys based on physics concepts they had learned in class. While there were many fantastic ideas, they selected four toys to develop and market. Then students finalized the designs, purchased supplies and constructed the toys.

The final products included "Mr. Spooky" a glow in the dark ghost that employed centripetal force to hover up and down. "The Amazing Balancing Parrot" was designed to be balanced on a finger and do some spinning tricks. Using a wedge and a





gnost that employed centripetal force to move up and down. “The Amazing Balancing Parrot” was designed to be balanced on a finger and do some spinning tricks. Using a wedge and a lever, the students designed the “Sandwich Cookie Opener” designed to allow the user to open Oreo and other sandwich cookies with ease.

The second grade class developed flyers to market the opening of their store. On May 25th, the classroom opened itself up as a toy store to parents, families, and friends and sold \$125 worth of toys on its first day!

Summer Intersession

E.L. Haynes’ commitment to year-round learning is demonstrated by our exceptional Intersession programs. Our Intersession programs take place during the summer and regular breaks throughout the school year, providing an array of educational programs designed and taught by E.L. Haynes teachers and community experts.

This year’s topics include everything from aviation to Beethoven—all integrating meaningful learning opportunities to keep our students learning over the summer months.

Research has shown that youth who are not engaged in summer learning activities lose as much as 2.6 months of previous learning during the summer break. By offering Intersessions in the summer, we help our students retain and build on the knowledge they gained throughout the school year.

Haynes’ summer activities are designed to be interactive and captivating for the students and are grounded in academics with a focus on math, science, literacy and history. Students participating in *Who was Beethoven?* are learning about the music of Beethoven, and using him and other artists with sensory impairments as a starting point for a greater lesson about the senses. The *Aviation: Flying Models* class explores the entire history of flight from Icarus through the crafts of today. They visited the zoo to study animals who fly, explored the Air and Space Museum, and built paper airplanes for hands-on learning.

In other classes offered this summer, students will write and record their own music, explore dance and drama, discover the mathematics behind sports, delve into the culture of Germany and art history and experiment with buoyancy and electromagnetic power.

Progress For English Language Learners

For the second year in the row, E.L. Haynes is proud to announce that our English Language Learners are meeting and exceeding benchmarks.

25% of our students are considered English Language Learners (ELL)—those who primarily speak other languages as home. These students receive additional instruction from our ELL specialists designed to help them reach identified goals for the acquisition of English speaking, reading, and writing skills.



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home. These students receive additional instruction from our ELL specialists designed to help them reach identified goals for the acquisition of English speaking, reading, and writing skills.

This year, the students demonstrated great success with every one of our ELL students gaining a year or more of growth in their English oral language, reading, and writing abilities, as measured by the Pre-LAS and LAS tests.

E.L. Haynes uses an inclusion or “push in” model of language development where, as much as possible, ELL students stay in their classrooms, learning alongside their classmates. Classrooms teachers work with ELL Coordinator, Keysi Villalobos, and ELL Specialist, Caroline Henry, to create environments that are conducive to English language learning. In addition, Haynes’ English Language Learning Specialists work one-on-one and in small groups with students to address individual needs, and can provide bilingual support when necessary.

Meet Mr. Mial

E.L. Haynes is excited to welcome a new Director of Year-round Programs to our team. Kenyon Mial is a Teach for America Alumnus and a doctoral candidate in K-12 Educational Leadership from Argosy University.

Mr. Mial started his education career teaching for 3 years in a public school in Atlanta. He then spent 2 years in Boston as an Assistant Principal and then the Principal of the Edward W. Brooke Charter School. Most Recently, he served as a Teach for America Program Director, overseeing 58 corps members and 2 learning team specialists in their work in 21 schools throughout the Bronx.

In his position at E.L. Haynes, Mial will be responsible for increasing student achievement through our Extended Day and Intersession Programs and will oversee the development of our Teaching Fellows program.

Mr. Mial says that he came to us because he saw that our community was really committed to seeing its students achieve academic success, that at E.L. Haynes high expectations are the norm and not the exception, and that kids here love coming to school.



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