

***\*\*Registration Packet and full payment are due by Wednesday, June 9th\*\****

# **E.L. Haynes Public Charter School**

## **Summer Intersession 2010 Student Registration Packet**

Week 1: Monday, June 21<sup>st</sup> through Friday, June 25<sup>th</sup>, 2010  
Week 2: Monday, June 28<sup>th</sup> through Thursday, July 1<sup>st</sup>, 2010  
Week 3: Monday, July 5<sup>th</sup> through Friday, July 9<sup>th</sup>, 2010  
Week 4: Monday, July 12<sup>th</sup> through Friday, July 16<sup>th</sup>, 2010

**Registration Packets (with any Remaining Balance) will be accepted during  
the following hours:**

**Monday – Thursday, 8:15 – 9:00 AM or 3:30 – 5:30 PM  
Friday, 8:15 – 9:00 AM, 1:00 – 2:00 PM or 3:30 – 5:30 PM**

**ALL FORMS AND FULL PAYMENT ARE DUE BY  
WEDNESDAY, JUNE 9th AT 5:30 PM**

E.L. Haynes Public Charter School 3600 Georgia Avenue, NW Washington, DC 200010  
202.667.4446 phone 202.667.8811 fax

***\*\*Registration Packet and full payment are due by Wednesday, June 9<sup>th</sup>\*\****

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June 1, 2010

Dear Parents and Guardians of E.L. Haynes Public Charter School Students:

It is with great excitement that we present to you our Summer Intersession Program for the 2009-2010 school year! Our staff has been working diligently to come up with fun and exciting learning opportunities for your student to take part in and enjoy.

**PROGRAM ALERT:** There have been important changes to our Intersession fee and registration policies. As a reminder, Intersession Registration packets will be accepted only from students who have turned in a Guarantee Form with deposit on time; or from waitlisted students who have been notified of placement by a member of the Year Round Programs staff.

Participation in Summer Intersession is an opportunity that we are happy to provide to all E.L. Haynes students. **However, students who do not comply with school rules and expectations may be asked to no longer attend these programs.**

Enclosed in this packet you will find a number of items helpful in making your child's enrollment in Summer Intersession successful.

- **Class Offerings:** Details on classes being offered each week, including descriptions of what each class will entail.
- **Registration Form:** Includes section to indicate your top three choices to ensure your student gets into a class of their preference, an emergency medical form, a fieldwork permission form, and chaperone information.

**Extended Day Program Information:** During the Intersession week, EDP will operate before school from 7:30 – 8:30 AM and after school from 3:30 – 6:00 PM. The cost will be the same as during the regular school session. **Your completed Intersession EDP enrollment form will be due with registration.** You may contact the school by phone at (202) 667-4446 with any questions you may have regarding EDP enrollment or costs.

Intersession classes begin at 8:30 AM and end at 3:30 PM daily, with the Extended Day Program in operation from 7:30 to 8:30 AM and from 3:30 to 6:00 PM.

Thank you for taking the time to read through this packet thoroughly. We are looking forward to working with your student during Summer Intersession.

Sincerely,

Year Round Programs

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## **SUMMER INTERSESSION CLASS OFFERINGS**

**Week 1: Monday, June 21<sup>st</sup> through Friday, June 25<sup>th</sup>  
GRADE LEVELS ARE IN ACCORDANCE TO THE 2009-10 SCHOOL YEAR**

### **Pre-Kindergarten and Kindergarten:**

#### **Ms. Madi Jackson, “Dancing With Props”**

This class is designed to explore the use of props as an extension of the dancer’s body. During the week students will participate in a structured yet fun and creative environment to practice foot positions, spatial awareness, gross and fine motor skills, and a formal choreographed dance. Students will learn about dance in other cultures, and observe a demonstration of various dance styles by a professional dancer.

**This class has a Performance Arts and Health/Fitness focus.**

#### **Ms. Tanisha Jones, “Animals Here, There and Everywhere”**

Little friend, little friend what do you see? I see animals looking at me. Big and small, on land and in the sea ... I see them all staring at me. In the air and in the tree ... Can you see them looking at me? Join “Animals Here, There and Everywhere” as we explore the characteristics of a variety of animal types, their diets, homes and social interactions.

**This class has a Natural Science and Social Science focus.**

***\*\*Note: This is week 1 of a 2 week course.***

#### **Ms. Krystiana Kaminski, “Kids in Space”**

The goal of this expedition is to introduce students to the concept of outer space through direct instruction, guided discovery, videos, books, art projects, science experiments, and fieldwork. To begin, students will learn basic facts about space exploration, the planets and the stars. A science experiment will focus on how the Earth’s rotation around the Sun is responsible for day and night. We will go on to learn about astronauts, rockets, and the moon landing. Later in the course, we will learn about astronomy by making play telescopes and practice the names of the planets through a song. We will also look at pictures from the Hubble telescope and create our own galaxies. Fieldwork opportunities will include a visit to the Air and Space Museum, a picnic on the moon, and a trip to the Albert Einstein Planetarium to watch “One World, One Sky.”

**This class has a Performance Arts and Natural Science focus.**

***\*\*Note: This is week 1 of a 2 week course.***

#### **Ms. Andrea Key, “Words Words Everywhere”**

In “Words Words Everywhere” students will embark upon a journey to discover a city filled with words! Fieldwork will include trips to the grocery store, postal office, library, museums, and restaurants. At each of these locations we will participate in activities that reinforce literacy concepts and apply reading skills to real world. At the end of the week we will transform the classroom into a Word Museum filled with artifacts from our adventures!

**This class has a Language Arts and Visual Arts focus.**

***\*\*Note: This is week 1 of a 2 week course.***

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**Week 1: Monday, June 21<sup>st</sup> through Friday, June 25<sup>th</sup> (cont.)**

**Kindergarten ONLY:**

**Ms. Norma Bryant, “Where in the World is Kindergarten?”**

Where in the world is Kindergarten? Armed with hard hats, cameras, playground checklists, and play clothes, Kindergartners will spend the week on an extensive search for the best playgrounds in Washington DC! We will travel to Northwest, Southeast, Northeast and Southwest to examine and gather compelling evidence for which playground ranks #1 from a kindergartner’s point of view.

**This class has a Language Arts and Visual Arts focus.**

***\*\*Note: This is week 1 of a 2 week course.***

**1<sup>st</sup> grade to 2<sup>nd</sup> grade:**

**Ms. Dewana Talley, “Modern Civilization and Culture: Mexico”**

This Intersession class will provide students with a weeklong introduction to the modern civilization and culture of Mexico. Each day we will cover a range of topics including Mexican holidays, music and art as well as the country’s indigenous and Spanish heritage. Through these studies students will develop their knowledge of Mexican society as well as a general appreciation and tolerance for other cultures. At the end of week students will participate in a simulated fiesta.

**This class has a Social Science and Language Arts focus.**

**Ms. Meredith Jones, “Let’s Go On ... A South African Safari!”**

Students will “put on their safari hats” and take a journey through the animal habitats of South Africa. This course is interactive and hands-on ... educational and loads of fun. Students will use their imagination as they “go on a safari” to learn about South Africa’s famous “Big Five” – lions, elephants, leopards, buffalos, and rhinos – and discover how these animals (and others) survive. We will focus on topics including habitats, food chains, predator versus prey, and how animals adapt to environmental changes. Through African music and a morning “safari stretch,” crafts and field experiences including a trip to the National Zoo, students will develop an understanding of South African wildlife. In addition, students will build vocabulary through daily writing and learn key concepts of animal interactions as well as South Africa’s ecosystems and culture.

**This class has a Natural Science and Social Science focus.**

**1<sup>st</sup> grade to 3<sup>rd</sup> grade:**

**Ms. Carla Grinnell, “Exploring the Animal Kingdom”**

In “Exploring the Animal Kingdom” will BLAST TO THE PAST to learn about animals that lived during Prehistoric times, then BLAST TO THE PRESENT to learn about animals living during our own time. We will visit the Natural History Museum and see some of our prehistoric animal friends in fossil form. We will also travel to the National Zoo, where students will learn about animals that presently live in our area and other regions of the world.

**This class has a Natural Science and Visual Arts focus.**

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**Week 1: Monday, June 21<sup>st</sup> through Friday, June 25<sup>th</sup> (cont.)**

**2<sup>nd</sup> grade to 5<sup>th</sup> grade:**

**Ms. Katie Burns & Mr. Chris Marr, “Ninja Spy Kids”**

Not your ordinary martial arts class, this class mixes traditional martial arts with the art of Ninjitsu. From ninja star target practice and secret spy identities to listening drills and stranger awareness techniques, young ninjas-in-training will challenge their physical and mental skills. Do you have what it takes to join the ranks of Ninja spies?

**This class has a Health/Fitness and Social Science focus.**

**3<sup>rd</sup> grade to 7<sup>th</sup> grade:**

**Mr. Eugene Yarbrough, “Basketball and Fitness”**

In this course, students will participate in various conditioning activities to prepare their bodies for basketball. Students will also study the broad concepts and rules of the sport. In addition to drills designed to enhance individual skills, students will participate in character development activities to enhance their knowledge of supporting one another as friends and teammates. Students will also be given the opportunity to compete in basketball games against other teams from the metropolitan area.

**This class has a Health/Fitness and Math focus.**

***\*\*Note: This is week 1 of a 2 week course.***

**4<sup>th</sup> grade to 7<sup>th</sup> grade:**

**Ms. Julie Schor, “Green Building Studio”**

Students in this course will have the chance to explore the world around them and learn what it means to build green communities. In the studio, students will gain experience as architects, urban planners, and building owners who will make decisions for a fictional town “Grayville”. In these roles, students will learn how to identify problems commonly faced by communities such as pollution, traffic, waste disposal, and housing. Teamwork, communication, and critical thinking will be essential as students imagine solutions for these problems. The goal is for students to plan, design, and build a model community that meet the needs of citizens without negatively impacting the environment. Class lessons will also raise awareness about careers in city planning, architecture, and landscape architecture.

**This class has a Social Science and Visual Arts focus.**

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**Week 1: Monday, June 21<sup>st</sup> through Friday, June 25<sup>th</sup> (cont.)**

**5<sup>th</sup> grade to 7<sup>th</sup> grade:**

**Ms. Jacquelyn McKinney, “Create Your Own Magazine”**

Students in the magazine/newspaper course will use their creativity and learn the basics of creating their own publication including the theme, name, content, and photos. They will also learn design and organizational skills to create a final publication that they can keep and pass out to other students. This course will include writing, photography and design using Microsoft Publisher.

**This class has a Language Arts and Visual Arts focus.**

**\*\*\*The following class is offered BY INVITATION ONLY. Please contact grade-level teams for further information.\*\*\***

**1<sup>st</sup> grade – BY INVITATION ONLY:**

**Mr. Tarek Hbeichi & Ms. Michelle Trombley, “Splash”**

In this course, 1<sup>st</sup> grade students will work on math and literacy skills as well as practice swimming and aquatic safety. Each morning will consist of re-teaching and reviewing key math concepts as well as guided and independent reading practice. In addition to the acceleration work, we will also preview some second grade math concepts to better prepare students for next year. In the afternoons, we will be spending the majority of our time at Banneker Pool. After a hard day’s work, what better way to enjoy the summer then by splashing into a pool and cooling off with friends and teachers? Students will also be provided with basic swimming instruction, safety rules and pool games focused on math & literacy.

**This class has an Acceleration: Literacy and Math focus.**

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**Week 2: Monday, June 28<sup>th</sup> through Thursday, July 1<sup>st</sup>  
GRADE LEVELS ARE IN ACCORDANCE TO THE 2009-10 SCHOOL YEAR**

**Pre-Kindergarten and Kindergarten:**

**Ms. Tanisha Jones, “Animals Here, There and Everywhere”**

Little friend, little friend what do you see? I see animals looking at me. Big and small, on land and in the sea ... I see them all staring at me. In the air and in the tree ... Can you see them looking at me? Join “Animals Here, There and Everywhere” as we explore the characteristics of a variety of animal types, their diets, homes and social interactions.

**This class has a Natural Science and Social Science focus.**

***\*\*Note: This is week 2 of a 2 week course.***

**Ms. Krystiana Kaminski, “Kids in Space”**

The goal of this expedition is to introduce students to the concept of outer space through direct instruction, guided discovery, videos, books, art projects, science experiments, and fieldwork. To begin, students will learn basic facts about space exploration, the planets and the stars. A science experiment will focus on how the Earth’s rotation around the Sun is responsible for day and night. We will go on to learn about astronauts, rockets, and the moon landing. Later in the course, we will learn about astronomy by making play telescopes and practice the names of the planets through a song. We will also look at pictures from the Hubble telescope and create our own galaxies. Fieldwork opportunities will include a visit to the Air and Space Museum, a picnic on the moon, and a trip to the Albert Einstein Planetarium to watch “One World, One Sky.”

**This class has a Performance Arts and Natural Science focus.**

***\*\*Note: This is week 2 of a 2 week course.***

**Ms. Andrea Key, “Words Words Everywhere”**

In “Words Words Everywhere” students will embark upon a journey to discover a city filled with words! Fieldwork will include trips to the grocery store, postal office, library, museums, and restaurants. At each of these locations we will participate in activities that reinforce literacy concepts and apply reading skills to real world. At the end of the week we will transform the classroom into a Word Museum filled with artifacts from our adventures!

**This class has a Language Arts and Visual Arts focus.**

***\*\*Note: This is week 2 of a 2 week course.***

**Kindergarten ONLY:**

**Ms. Norma Bryant, “Where in the World is Kindergarten?”**

Where in the world is Kindergarten? Armed with hard hats, cameras, playground checklists, and play clothes, Kindergartners will spend the week on an extensive search for the best playgrounds in Washington DC! We will travel to Northwest, Southeast, Northeast and Southwest to examine and gather compelling evidence for which playground ranks #1 from a kindergartner’s point of view.

**This class has a Language Arts and Visual Arts focus.**

***\*\*Note: This is week 2 of a 2 week course.***

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**Week 2: Monday, June 28<sup>th</sup> through Thursday, July 1<sup>st</sup> (cont.)**

**1<sup>st</sup> grade to 2<sup>nd</sup> grade:**

**Ms. Jacquelyn McKinney, “Creative Writing”**

This Intersession class will expose 1<sup>st</sup> and 2<sup>nd</sup> grade students to a variety of writing formats, such as journalistic style, editorials, prose, poetry, song lyrics, and personal narratives. Students will learn about a style of writing and then make use of this knowledge to produce an original work. Members of the class will work together throughout the week to plan and compile an anthology of their work.

**This class has a Language Arts and Visual Arts focus.**

**Ms. Dewana Talley, “Modern Civilization and Culture: Mexico”**

This Intersession class will provide students with a weeklong introduction to the modern civilization and culture of Mexico. Each day we will cover a range of topics including Mexican holidays, music and art as well as the country’s indigenous and Spanish heritage. Through these studies students will develop their knowledge of Mexican society as well as a general appreciation and tolerance for other cultures. At the end of week students will participate in a simulated fiesta.

**This class has a Social Science and Language Arts focus.**

**1<sup>st</sup> grade to 3<sup>rd</sup> grade:**

**Ms. Rebecca Lebowitz & Ms. Megan Nesper, “Diving Into Summer”**

Children who enroll in this Intersession class will spend half the day reading and writing about summer and the other half of the day experiencing summer firsthand. Morning sessions will consist of readers' and writers' workshop activities centered around summer related experiences. In the afternoon, students will travel to Banneker Pool to enjoy swimming and other summertime activities. Students will be pushed to reflect on afternoon experiences and connect their writing to the stories about summer that we read together. Over the course of the week, students will use their five senses to create a short anthology of stories, observations, poetry and drawings about summer.

**This class has a Health/Fitness and Language Arts focus.**

**2<sup>nd</sup> grade to 3<sup>rd</sup> grade:**

**Ms. Meredith Jones, “Around the World through Stories and Tales”**

“Around the World through Stories and Tales” provides an opportunity for students to learn about world cultures through storytelling, fun and interactive songs and crafts, world maps, and fieldwork at the Museum of Natural History. Incorporated into the course are Language Arts learning objectives, with activities on the literary elements of folktales and fables (theme, story structure, main idea, character analysis, etc.), as well as a creative writing project, where students apply their knowledge to write their own folktale. Students will be immersed in a variety of texts – from short stories to picture books.

**This class has a Social Science and Language Arts focus.**

***\*\*Registration Packet and full payment are due by Wednesday, June 9th\*\****

**Week 2: Monday, June 28<sup>th</sup> through Thursday, July 1<sup>st</sup> (cont.)**

**3<sup>rd</sup> grade to 7<sup>th</sup> grade:**

**Ms. Katie Burns, “Flying Kick Fitness”**

Martial arts classes have been shown to improve grades, strengthen physical fitness and teach self respect. In this introductory martial arts class, students will learn, practice and perfect basic methods of self defense. It may be an “introduction” to martial arts but the class will be physically rigorous and challenging. The physical skills students learn will help improve endurance, balance, and body control. In addition to strengthening the body, students will also build self control, confidence, concentration, discipline and courage! This class will challenge the mind AND body in ways that promote success at home and at school.

**This class has a Health/Fitness and Social Science focus.**

**Mr. Eugene Yarbrough, “Basketball and Fitness”**

In this course, students will participate in various conditioning activities to prepare their bodies for basketball. Students will also study the broad concepts and rules of the sport. In addition to drills designed to enhance individual skills, students will participate in character development activities to enhance their knowledge of supporting one another as friends and teammates. Students will also be given the opportunity to compete in basketball games against other teams from the metropolitan area.

**This class has a Health/Fitness and Math focus.**

***\*\*Note: This is week 2 of a 2 week course.***

**4<sup>th</sup> grade to 7<sup>th</sup> grade:**

**Mr. Hubert Dixon, “The Secrets of Comics”**

In “The Secrets of Comics” students will learn the mysteries of superheroes and villains. Students will create their own comics by working together to craft stories and draw characters. Students will also learn the history of comics and the concepts which inspired them from history. We will delve into the secrets of creating characters and stories by conducting fieldwork at the zoo, library, and other locations.

**This class has a Language Arts and Social Science focus.**

**Ms. Madi Jackson, “Dancing Faces”**

This class is designed to explore the intersection of dance with the visual arts. Students will create and decorate masks – lasting impressions of their identities to be incorporated into a dance routine they help choreograph. Each class will present students with a combination of modern, jazz, and ballet techniques as a part of the daily curriculum. Expedition work will focus on the importance of masks in other cultures as they relate to dance. This course will also place an emphasis on working together in a collaborative effort to produce a final project.

**This class has a Performance Arts and Visual Arts focus.**

***\*\*Note: This is week 1 of a 2 week course.***

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**Week 2: Monday, June 28<sup>th</sup> through Thursday, July 1<sup>st</sup> (cont.)**

**5<sup>th</sup> grade to 7<sup>th</sup> grade:**

**Ms. Tiffany Mitchell “SMART Girls Pt. 2”**

SMART Girls is a program designed to assist young girls in the development of self esteem and empowerment. There will be various activities throughout the week focusing on physical and emotional health, body image, financial literacy, college/career preparation and community involvement. At the conclusion of the two weeks, girls will have a better sense of self, mutual respect for each other and strategies to maintain emotional stability.

**This class has a Health/Fitness and Service Learning focus.**

***\*\*Note: This is week 1 of a 2 week course.***

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**Week 3: Monday, July 5<sup>th</sup> through Friday, July 9<sup>th</sup>  
GRADE LEVELS ARE IN ACCORDANCE TO THE 2009-10 SCHOOL YEAR**

**Pre-Kindergarten and Kindergarten:**

**Ms. Teresa Biagioni, “Monsters in our World”**

Activities and fieldwork each day will evolve from 5 guiding questions: What is a monster? Where do Monsters live? What is a Monster's life like? How are Monsters like people and animals? What can we learn from Monsters? We will use popular children's books and museum visits to gather information on monsters, then display our findings through artwork, creative writing, and performances.

**This class has a Language Arts and Visual Arts focus.**

**Ms. Dewana Talley, “Splash into Summer”**

In this class students will learn about the changes that occur in nature during the summer season. Throughout the year the children have experienced the change of seasons. They have observed the changes in weather, types of clothing, animal behavior, and plants. “Splash into Summer” presents another opportunity to reflect on seasonal changes. Students will use their creative abilities to participate in activities such as painting with bubbles, creating garden murals, drawing pictures with colored sand, and making butterflies. The Dramatic Play and Blocks lab will be busy as we act out making and selling cold drinks and going on summer trips. At the end of the week students will participate in a summer cook out and splash park activities.

**This class has Natural Science and Language Arts focus.**

**Ms. Krystiana Kaminski, “Kids in Space”**

The goal of this expedition is to introduce students to the concept of outer space through direct instruction, guided discovery, videos, books, art projects, science experiments, and fieldwork. To begin, students will learn basic facts about space exploration, the planets and the stars. A science experiment will focus on how the Earth's rotation around the Sun is responsible for day and night. We will go on to learn about astronauts, rockets, and the moon landing. Later in the course, we will learn about astronomy by making play telescopes and practice the names of the planets through a song. We will also look at pictures from the Hubble telescope and create our own galaxies. Fieldwork opportunities will include a visit to the Air and Space Museum, a picnic on the moon, and a trip to the Albert Einstein Planetarium to watch “One World, One Sky.”

**This class has a Performance Arts and Natural Science focus.**

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**This class has a Language Arts and Visual Arts focus.**

***\*\*Note: This is week 1 of a 2 week course.***

**1<sup>st</sup> to 2<sup>nd</sup> grade:**

**Ms. Rachel Woodson, “Landscape Design”**

Students in this course will learn about basic concepts of landscape design. We will survey E.L. Haynes’ new campus, as well as examples of gardens and playgrounds, and discuss ideas. Students will then design and create three outdoor projects for the Kansas Ave. campus that they would like to see implemented during the upcoming school year.

**This class has a Visual Arts and Natural Science focus.**

**1<sup>st</sup> to 3<sup>rd</sup> grade:**

**Ms. Meredith Jones, “Around the World through Stories and Tales”**

“Around the World through Stories and Tales” provides an opportunity for students to learn about world cultures through storytelling, fun and interactive songs and crafts, world maps, and fieldwork at the Museum of Natural History. Incorporated into the course are Language Arts learning objectives, with activities on the literary elements of folktales and fables (theme, story structure, main idea, character analysis, etc.), as well as a creative writing project, where students apply their knowledge to write their own folktale. Students will be immersed in a variety of texts – from short stories to picture books.

**This class has a Social Science and Language Arts focus.**

**Ms. Rebecca Lebowitz & Ms. Liz Leipold, “La Dolce Vita: An Expedition through Italy”**

In this course, students will discover the diverse regions of Italy by studying various aspects of their culture and history. Each day of the course will focus on a different Italian city and will derive its subject matter from the offerings of that city. On the first day of class we will cover Italy’s capital city, Rome, and expose students to a survey of Italian history and landmarks. Students will also “travel” to Venice where they will experience the excitement of Carnevale and create their own masks under the instruction of an expert art teacher. Throughout the week, students will learn elementary Italian language skills. The course will culminate in the most “dolce” aspect of Italian life, the cooking and eating an Italian meal.

**This class has a Language Arts and Visual Arts focus.**

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**Week 3: Monday, July 5<sup>th</sup> through Friday, July 9<sup>th</sup> (cont.)**

**4<sup>th</sup> grade to 5<sup>th</sup> grade:**

**Ms. Tanisha Jones, “Sports 101: Do you have what it takes?”**

Do you have what it takes to be a professional athlete? If you think you do, join us for this two week sports training program. You will explore the different dimensions of how athletes train, mentally and physically, for the demands of their profession. Get ready for a fun and exciting athletic adventure as we prepare our minds and bodies for the demands of sport fundamentals.

Are you up for the challenge?

**This class has a Health/Fitness and Service Learning focus.**

***\*\*Note: This is week 1 of a 2 week course.***

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**Mr. Hubert Dixon, “The Secrets of Comics”**

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This class is designed to explore the intersection of dance with the visual arts. Students will create and decorate masks – lasting impressions of their identities to be incorporated into a dance routine they help choreograph. Each class will present students with a combination of modern, jazz, and ballet techniques as a part of the daily curriculum. Expedition work will focus on the importance of masks in other cultures as they relate to dance. This course will also place an emphasis on working together in a collaborative effort to produce a final project.

**This class has a Performance Arts and Visual Arts focus.**

***\*\*Note: This is week 2 of a 2 week course.***

**5<sup>th</sup> grade to 7<sup>th</sup> grade:**

**Ms. Jacquelyn McKinney, “Create Your Own Magazine”**

Students in the magazine/newspaper course will use their creativity and learn the basics of creating their own publication including the theme, name, content, and photos. They will also learn design and organizational skills to create a final publication that they can keep and pass out to other students. This course will include writing, photography and design using Microsoft Publisher.

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**Pre-Kindergarten and Kindergarten:**

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**This class has a Language Arts and Visual Arts focus.**

**Ms. Krystiana Kaminski, “Kids in Space”**

The goal of this expedition is to introduce students to the concept of outer space through direct instruction, guided discovery, videos, books, art projects, science experiments, and fieldwork. To begin, students will learn basic facts about space exploration, the planets and the stars. A science experiment will focus on how the Earth's rotation around the Sun is responsible for day and night. We will go on to learn about astronauts, rockets, and the moon landing. Later in the course, we will learn about astronomy by making play telescopes and practice the names of the planets through a song. We will also look at pictures from the Hubble telescope and create our own galaxies. Fieldwork opportunities will include a visit to the Air and Space Museum, a picnic on the moon, and a trip to the Albert Einstein Planetarium to watch “One World, One Sky.”

**This class has a Performance Arts and Natural Science focus.**

***\*\*Note: This is week 2 of a 2 week course.***

**Ms. Andrea Key, “Words Words Everywhere”**

In “Words Words Everywhere” students will embark upon a journey to discover a city filled with words! Fieldwork will include trips to the grocery store, postal office, library, museums, and restaurants. At each of these locations we will participate in activities that reinforce literacy concepts and apply reading skills to real world. At the end of the week we will transform the classroom into a Word Museum filled with artifacts from our adventures!

**This class has a Language Arts and Visual Arts focus.**

***\*\*Note: This is week 2 of a 2 week course.***

**Kindergarten ONLY:**

**Ms. Norma Bryant, “Where in the World is Kindergarten?”**

Where in the world is Kindergarten? Armed with hard hats, cameras, playground checklists, and play clothes, Kindergartners will spend the week on an extensive search for the best playgrounds in Washington DC! We will travel to Northwest, Southeast, Northeast and Southwest to examine and gather compelling evidence for which playground ranks #1 from a kindergartner's point of view.

**This class has a Language Arts and Visual Arts focus.**

***\*\*Note: This is week 2 of a 2 week course.***

***\*\*Registration Packet and full payment are due by Wednesday, June 9th\*\****

**Week 4: Monday, July 12<sup>th</sup> through Friday, July 16<sup>th</sup> (cont.)**

**Kindergarten to 1<sup>st</sup> grade:**

**Ms. Adirah Aishet-Tsalmiel, “Cruising Around The World”**

Calling all travelers! Join us on our voyage around the world to learn about life on the ocean. Explore the animals and plants that make their homes in the deep blue seas, learn what makes things sink or float and find out how you can keep our waters clean. Students will learn from experts at an aquarium and a local marina! Get your passports ready for a Bon Voyage!

**This class has a Natural Science and Service Learning focus.**

**1<sup>st</sup> grade to 2<sup>nd</sup> grade:**

**Ms. Dewana Talley, “Modern Civilization and Culture: Mexico”**

This Intersession class will provide students with a weeklong introduction to the modern civilization and culture of Mexico. Each day we will cover a range of topics including Mexican holidays, music and art as well as the country’s indigenous and Spanish heritage. Through these studies students will develop their knowledge of Mexican society as well as a general appreciation and tolerance for other cultures. At the end of week students will participate in a simulated fiesta.

**This class has a Social Science and Language Arts focus.**

**1<sup>st</sup> to 3<sup>rd</sup> grade:**

**Ms. Rebecca Lebowitz & Ms. Liz Leipold, “La Dolce Vita: An Expedition through Italy”**

In this course, students will discover the diverse regions of Italy by studying various aspects of their culture and history. Each day of the course will focus on a different Italian city and will derive its subject matter from the offerings of that city. On the first day of class we will cover Italy’s capital city, Rome, and expose students to a survey of Italian history and landmarks. Students will also “travel” to Venice where they will experience the excitement of Carnevale and create their own masks under the instruction of an expert art teacher. Throughout the week, students will learn elementary Italian language skills. The course will culminate in the most “dolce” aspect of Italian life, the cooking and eating an Italian meal.

**This class has a Language Arts and Visual Arts focus.**

**2<sup>nd</sup> grade to 6<sup>th</sup> grade:**

**Mr. Hubert Dixon, “The Secrets of Comics”**

In “The Secrets of Comics” students will learn the mysteries of superheroes and villains. Students will create their own comics by working together to craft stories and draw characters. Students will also learn the history of comics and the concepts which inspired them from history. We will delve into the secrets of creating characters and stories by conducting fieldwork at the zoo, library, and other locations.

**This class has a Language Arts and Social Science focus.**

***\*\*Registration Packet and full payment are due by Wednesday, June 9th\*\****

**Week 4: Monday, July 12<sup>th</sup> through Friday, July 16<sup>th</sup> (cont.)**

**3<sup>rd</sup> grade to 7<sup>th</sup> grade:**

**Mr. Eugene Yarbrough, “Fundamentals of Baseball”**

In this course, students will participate in physical conditioning with an emphasis on the sport of baseball. Students will learn the fundamental skills of throwing, catching, and batting. In addition, students will practice base running strategies and learn about the responsibilities of various fielding positions. These physical exercises will be supplemented with various character development activities.

**This class has a Health/Fitness and Social Science focus.**

**4<sup>th</sup> grade to 5<sup>th</sup> grade:**

**Ms. Tanisha Jones, “Sports 101: Do you have what it takes?”**

Do you have what it takes to be a professional athlete? If you think you do, join us for this two week sports training program. You will explore the different dimensions of how athletes train, mentally and physically, for the demands of their profession. Get ready for a fun and exciting athletic adventure as we prepare our minds and bodies for the demands of sport fundamentals. Are you up for the challenge?

**This class has a Health/Fitness and Service Learning focus.**

***\*\*Note: This is week 2 of a 2 week course.***

**5<sup>th</sup> grade to 7<sup>th</sup> grade:**

**Ms. Meredith Jones, “Million Dollar Project”**

The “Million Dollar Project” fosters critical thinking skills, challenges students to think “outside the box,” sheds light on social issues and people in need, and calls for students to take on the roles of activists and philanthropists. The course begins by introducing historical and modern-day individuals from around the world who have made an impact, fought for change, stood up for a cause, or donated money to help others. The students are then presented with their project: If they were given a million dollars, to be used towards a positive change for the greater good of others (not to buy a new car and a new house), what would they change? Throughout the week, the students will create a budget (using an Excel spreadsheet) by researching the costs of items and services. The students will document their findings, their trials and errors, and journal their thoughts. At the end of the week, the students’ goal is to persuade a “panel of judges” to accept their proposal.

**This class has a Social Science and Math focus.**

***\*\*Registration Packet and full payment are due by Wednesday, June 9th\*\****

**Week 4: Monday, July 12<sup>th</sup> through Friday, July 16<sup>th</sup> (cont.)**

**5<sup>th</sup> grade to 7<sup>th</sup> grade (cont.):**

**Ms. Jacquelyn McKinney, “Create Your Own Magazine”**

Students in the magazine/newspaper course will use their creativity and learn the basics of creating their own publication including the theme, name, content, and photos. They will also learn design and organizational skills to create a final publication that they can keep and pass out to other students. This course will include writing, photography and design using Microsoft Publisher.

**This class has a Language Arts and Visual Arts focus.**

***\*\*Note: This is week 2 of a 2 week course.***

**\*\*Registration Packet and full payment are due by Wednesday, June 9th\*\***

**SUMMER INTERSESSION: EXTENDED DAY PROGRAM**  
**REGISTRATION**

(\*\*\*PLEASE COMPLETE ONE PER CHILD\*\*\*)

**\*\*In order for students to attend EDP during Summer Intersession, this form must be completed, *regardless of whether or not your student normally attends EDP during the regular school year.*\*\***

**AGAIN, PLEASE REMEMBER:**

**Extended Day Program Information:** EDP will operate before school from 7:30 – 8:30 AM and after school from 3:30 – 6:00 PM. The cost will be the same as during the regular school session. You may contact the school by phone at (202) 667-4446 with any questions you may have regarding EDP enrollment or costs.

Please indicate below what type of Extended Day Program you would like to enroll your student in during Summer Intersession.

Student Name: \_\_\_\_\_

Homeroom Teacher: \_\_\_\_\_ Grade Level for 2009-10 school year: \_\_\_\_\_

**EMERGENCY CONTACT NUMBERS:**

Name	Number	Relation to student

I would like my student enrolled in the following program(s) (please check all that apply):

<input type="checkbox"/> Before School Program (7:30 – 8:30 AM daily)
<input type="checkbox"/> with optional breakfast
<input type="checkbox"/> After School Program (3:30 – 6:00 PM daily)

_____ Parent/Guardian Printed Name	_____ Parent/Guardian Signature
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***\*\*Registration Packet and full payment are due by Wednesday, June 9<sup>th</sup>\*\****

**\*\*Registration Packet and full payment are due by Wednesday, June 9th\*\***

## **SUMMER INTERSESSION CLASS REGISTRATION FORM**

(\*\*PLEASE COMPLETE ONE PER CHILD\*\*)

Student Name: \_\_\_\_\_

Homeroom Teacher: \_\_\_\_\_ Grade Level for 2009-10 school year: \_\_\_\_\_

**\*PLEASE INDICATE YOUR STUDENT'S TOP 3 CHOICES FOR EACH SESSION BY MARKING "1", "2", & "3" ON THE BLANK NEXT TO YOUR TOP CHOICES IN EACH CATEGORY\***

**Week 1: Monday, June 21<sup>st</sup> through Friday, June 25<sup>th</sup>  
GRADE LEVELS ARE IN ACCORDANCE TO THE 2009-10 SCHOOL YEAR**

**Pre-Kindergarten and Kindergarten:**

\_\_\_ Ms. Madi Jackson, "Dancing With Props"

\_\_\_ Ms. Tanisha Jones, "Animals Here, There and Everywhere" *\*\*Note: This is week 1 of a 2 week course.*

\_\_\_ Ms. Krystiana Kaminski, "Kids in Space" *\*\*Note: This is week 1 of a 2 week course.*

\_\_\_ Ms. Andrea Key, "Words Words Everywhere" *\*\*Note: This is week 1 of a 2 week course.*

**Kindergarten ONLY:**

\_\_\_ Ms. Norma Bryant, "Where in the World is Kindergarten?" *\*\*Note: This is week 1 of a 2 week course.*

**1<sup>st</sup> grade to 2<sup>nd</sup> grade:**

\_\_\_ Ms. Dewana Talley, "Modern Civilization and Culture: Mexico"

\_\_\_ Ms. Meredith Jones, "Let's Go On ... A South African Safari!"

**1<sup>st</sup> grade to 3<sup>rd</sup> grade:**

\_\_\_ Ms. Carla Grinnell, "Exploring the Animal Kingdom"

**2<sup>nd</sup> grade to 5<sup>th</sup> grade:**

\_\_\_ Ms. Katie Burns & Mr. Chris Marr, "Ninja Spy Kids"

***\*\*Registration Packet and full payment are due by Wednesday, June 9<sup>th</sup>\*\****

**Week 1: Monday, June 21<sup>st</sup> through Friday, June 25<sup>th</sup> (cont.)**

**3<sup>rd</sup> grade to 7<sup>th</sup> grade:**

\_\_\_ Mr. Eugene Yarbrough, “Basketball and Fitness” ***\*\*Note: This is week 1 of a 2 week course.***

**4<sup>th</sup> grade to 7<sup>th</sup> grade:**

\_\_\_ Ms. Julie Schor, “Green Building Studio”

**5<sup>th</sup> grade to 7<sup>th</sup> grade:**

\_\_\_ Ms. Jacquelyn McKinney, “Create Your Own Magazine”

**\*\*\*The following class is offered BY INVITATION ONLY. Please contact grade-level teams for further information.\*\*\***

**1<sup>st</sup> grade – BY INVITATION ONLY:**

\_\_\_ Mr. Tarek Hbeichi & Ms. Michelle Trombley, “Splash”

***\*\*Registration Packet and full payment are due by Wednesday, June 9<sup>th</sup>\*\****

**Week 2: Monday, June 28<sup>th</sup> through Thursday, July 1<sup>st</sup>  
GRADE LEVELS ARE IN ACCORDANCE TO THE 2009-10 SCHOOL YEAR**

**Pre-Kindergarten and Kindergarten:**

\_\_\_ Ms. Tanisha Jones, “Animals Here, There and Everywhere” ***\*\*Note: This is week 2 of a 2 week course.***

\_\_\_ Ms. Krystiana Kaminski, “Kids in Space” ***\*\*Note: This is week 2 of a 2 week course.***

\_\_\_ Ms. Andrea Key, “Words Words Everywhere” ***\*\*Note: This is week 2 of a 2 week course.***

**Kindergarten ONLY:**

\_\_\_ Ms. Norma Bryant, “Where in the World is Kindergarten?” ***\*\*Note: This is week 2 of a 2 week course.***

**1<sup>st</sup> grade to 2<sup>nd</sup> grade:**

\_\_\_ Ms. Jacquelyn McKinney, “Creative Writing”

\_\_\_ Ms. Dewana Talley, “Modern Civilization and Culture: Mexico”

**1<sup>st</sup> grade to 3<sup>rd</sup> grade:**

\_\_\_ Ms. Rebecca Lebowitz & Ms. Megan Nesper, “Diving Into Summer”

**2<sup>nd</sup> grade to 3<sup>rd</sup> grade:**

\_\_\_ Ms. Meredith Jones, “Around the World through Stories and Tales”

**3<sup>rd</sup> grade to 7<sup>th</sup> grade:**

\_\_\_ Ms. Katie Burns, “Flying Kick Fitness”

\_\_\_ Mr. Eugene Yarbrough, “Basketball and Fitness” ***\*\*Note: This is week 2 of a 2 week course.***

***\*\*Registration Packet and full payment are due by Wednesday, June 9<sup>th</sup>\*\****

**Week 2: Monday, June 28<sup>th</sup> through Thursday, July 1<sup>st</sup> (cont.)**

4<sup>th</sup> grade to 7<sup>th</sup> grade:

\_\_\_ Mr. Hubert Dixon, “The Secrets of Comics”

\_\_\_ Ms. Madi Jackson, “Dancing Faces” ***\*\*Note: This is week 1 of a 2 week course.***

5<sup>th</sup> grade to 7<sup>th</sup> grade:

\_\_\_ Ms. Tiffany Mitchell “SMART Girls Pt. 2” ***\*\*Note: This is week 1 of a 2 week course.***

***\*\*Registration Packet and full payment are due by Wednesday, June 9th\*\****

**Week 3: Monday, July 5<sup>th</sup> through Friday, July 9<sup>th</sup>  
GRADE LEVELS ARE IN ACCORDANCE TO THE 2009-10 SCHOOL YEAR**

**Pre-Kindergarten and Kindergarten:**

\_\_\_ Ms. Teresa Biagioni, “Monsters in our World”

\_\_\_ Ms. Dewana Talley, “Splash into Summer”

\_\_\_ Ms. Krystiana Kaminski, “Kids in Space” ***\*\*Note: This is week 1 of a 2 week course.***

\_\_\_ Ms. Andrea Key, “Words Words Everywhere” ***\*\*Note: This is week 1 of a 2 week course.***

**Kindergarten ONLY:**

\_\_\_ Ms. Norma Bryant, “Where in the World is Kindergarten?” ***\*\*Note: This is week 1 of a 2 week course.***

**1<sup>st</sup> to 2<sup>nd</sup> grade:**

\_\_\_ Ms. Rachel Woodson, “Landscape Design”

**1<sup>st</sup> to 3<sup>rd</sup> grade:**

\_\_\_ Ms. Meredith Jones, “Around the World through Stories and Tales”

\_\_\_ Ms. Rebecca Lebowitz & Ms. Liz Leipold, “La Dolce Vita: An Expedition through Italy”

**4<sup>th</sup> grade to 5<sup>th</sup> grade:**

\_\_\_ Ms. Tanisha Jones, “Sports 101: Do you have what it takes?” ***\*\*Note: This is week 1 of a 2 week course.***

**4<sup>th</sup> grade to 7<sup>th</sup> grade:**

\_\_\_ Mr. Hubert Dixon, “The Secrets of Comics”

\_\_\_ Ms. Madi Jackson, “Dancing Faces” ***\*\*Note: This is week 2 of a 2 week course.***

***\*\*Registration Packet and full payment are due by Wednesday, June 9<sup>th</sup>\*\****

**Week 3: Monday, July 5<sup>th</sup> through Friday, July 9<sup>th</sup>**

**5<sup>th</sup> grade to 7<sup>th</sup> grade:**

\_\_\_\_ Ms. Jacquelyn McKinney, “Create Your Own Magazine” ***\*\*Note: This is week 1 of a 2 week course.***

\_\_\_\_ Ms. Tiffany Mitchell “SMART Girls Pt. 2” ***\*\*Note: This is week 2 of a 2 week course.***

***\*\*Registration Packet and full payment are due by Wednesday, June 9th\*\****

**Week 4: Monday, July 12<sup>th</sup> through Friday, July 16<sup>th</sup>  
GRADE LEVELS ARE IN ACCORDANCE TO THE 2009-10 SCHOOL YEAR**

**Pre-Kindergarten and Kindergarten:**

\_\_\_ Ms. Teresa Biagioni, “Monsters in our World”

\_\_\_ Ms. Krystiana Kaminski, “Kids in Space” ***\*\*Note: This is week 2 of a 2 week course.***

\_\_\_ Ms. Andrea Key, “Words Words Everywhere” ***\*\*Note: This is week 2 of a 2 week course.***

**Kindergarten ONLY:**

\_\_\_ Ms. Norma Bryant, “Where in the World is Kindergarten?” ***\*\*Note: This is week 2 of a 2 week course.***

**Kindergarten to 1<sup>st</sup> grade:**

\_\_\_ Ms. Adirah Aishet-Tsalmiel, “Cruising Around The World”

**1<sup>st</sup> grade to 2<sup>nd</sup> grade:**

\_\_\_ Ms. Dewana Talley, “Modern Civilization and Culture: Mexico”

**1<sup>st</sup> to 3<sup>rd</sup> grade:**

\_\_\_ Ms. Rebecca Lebowitz & Ms. Liz Leipold, “La Dolce Vita: An Expedition through Italy”

**2<sup>nd</sup> grade to 6<sup>th</sup> grade:**

\_\_\_ Mr. Hubert Dixon, “The Secrets of Comics”

**3<sup>rd</sup> grade to 7<sup>th</sup> grade:**

\_\_\_ Mr. Eugene Yarbrough, “Fundamentals of Baseball”

**4<sup>th</sup> grade to 5<sup>th</sup> grade:**

\_\_\_ Ms. Tanisha Jones, “Sports 101: Do you have what it takes?” ***\*\*Note: This is week 2 of a 2 week course.***

***\*\*Registration Packet and full payment are due by Wednesday, June 9<sup>th</sup>\*\****

**Week 4: Monday, July 12<sup>th</sup> through Friday, July 16<sup>th</sup> (cont.)**

5<sup>th</sup> grade to 7<sup>th</sup> grade:

\_\_\_\_ Ms. Meredith Jones, “Million Dollar Project”

\_\_\_\_ Ms. Jacquelyn McKinney, “Create Your Own Magazine” ***\*\*Note: This is week 2 of a 2 week course.***

**\*\*Registration Packet and full payment are due by Wednesday, June 9th\*\***



**GOVERNMENT OF THE DISTRICT OF COLUMBIA  
DEPARTMENT OF HEALTH  
LICENSING REGULATION ADMINISTRATION**

**AUTHORIZATION FOR CHILD'S EMERGENCY MEDICAL TREATMENT**

If my child, \_\_\_\_\_ born \_\_\_\_\_, becomes ill or involved in an accident and I cannot be contacted, I authorize the following hospital or physician to give the emergency medical treatment required.

**NOTE:** Every effort will be made to notify the parents/guardian in case of an emergency. In the event of an emergency, it would be necessary to have the following information:

Preferred Hospital: \_\_\_\_\_

Address: \_\_\_\_\_

Physician's Name: \_\_\_\_\_ Phone Number: \_\_\_\_\_

I give permission to ***E.L. Haynes Public Charter School*** located at ***3600 Georgia Ave. NW Washington, DC 20011*** to take my child for treatment. I accept responsibility for any necessary expense incurred in the medical treatment of my child, which is not covered by the following:

Health Insurance Company: \_\_\_\_\_

Name of Policy Holder: \_\_\_\_\_ Relationship to Child \_\_\_\_\_

Policy Number: \_\_\_\_\_ Coverage: \_\_\_\_\_

DC Medicaid Number: \_\_\_\_\_

Childs known allergies or physical conditions: \_\_\_\_\_

Telephone Numbers: (Home) \_\_\_\_\_ (Work) \_\_\_\_\_ (Cell) \_\_\_\_\_

\_\_\_\_\_  
**Signature of Parent/Guardian**

\_\_\_\_\_  
**Date**

***\*\*Registration Packet and full payment are due by Wednesday, June 9<sup>th</sup>\*\****

***\*\*Registration Packet and full payment are due by Wednesday, June 9th\*\****

**FIELDWORK PERMISSION FORM**

(\*\*MUST BE TURNED IN ALONG WITH REGISTRATION FORM\*\*)

I give my child permission to attend trips related to fieldwork in his/her class(es) during Summer Intersession. Specific details about fieldwork will be sent home on the first day of each class. I understand that students will travel by bus or Metro.

\_\_\_\_ YES, I give permission for my student to participate in fieldwork during Intersession.

\_\_\_\_ NO, I do not wish for my student to participate in fieldwork during Intersession.

Please provide contact information for the student's parent/guardian below:

Name (required): \_\_\_\_\_

Phone (required): \_\_\_\_\_

Email (optional): \_\_\_\_\_

**EMERGENCY CONTACT NUMBERS:**

Name	Number	Relation to student

Known Allergies: \_\_\_\_\_

_____	_____
<b>Parent/Guardian Printed Name</b>	<b>Parent/Guardian Signature</b>

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**CHAPERONE INFORMATION**

Are you available to chaperone or help out in your child's class during Summer Intersession? If so, please fill in your information below:

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Days Available: \_\_\_\_\_

Available to: \_\_\_\_ Chaperone \_\_\_\_ Prepare Materials \_\_\_\_ Volunteer In-Class