

Euphemia L. Haynes Public Charter School

Washington, DC

FOR IMMEDIATE RELEASE

MEDIA ADVISORY:

Press Conference

Tuesday, August 22, 2006

11:00 AM

E.L. Haynes Public Charter School

3029 14th Street, NW

RSVP to 202-667-4446

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OUTSTANDING CHARTER SCHOOL PLANNING TO RELOCATE TO A NEW FACILITY IN WARD 1

August 17, 2006 – Euphemia L. Haynes Public Charter School, an exceptional charter school now in its third year of educating DC's youth, is pleased to announce that it received lender support to purchase property at 3600 Georgia Avenue, Northwest, in the heart of the Petworth Metro and Park View neighborhoods and plans to relocate its operations there. The vision for the new facility is to create a vibrant learning space for 468 students in grades Pre-K to 8.

"E.L. Haynes has done great things in its brief history," said Councilmember Jim Graham (D-Ward One). "I'm extremely pleased that this charter school will remain in Ward One in its new and exciting location on Georgia Avenue. It will continue helping our children to develop as it helps Lower Georgia Avenue to develop at the same time."

A press conference is scheduled for Tuesday, August 22 at 11:00 AM at E.L. Haynes' play space, located behind its current facility at the corner of 14th and Irving Streets, Northwest. To RSVP, please call Julie Anne Green at 202-667-4446.

E.L. Haynes, the first public school in DC to operate on a year-round schedule, is named for Dr. Euphemia Lofton Haynes, the first African-American woman to receive a doctorate in mathematics, a teacher in the District of Columbia school system for 47 years, and the first woman to serve as President of the District of Columbia Board of Education. The school currently serves 190 Pre-K to 4th graders and will grow, adding a grade each year until it serves more than 650 students in Pre-K to 12th grade.

E.L. Haynes' mission is to ensure that every Haynes student will attain high levels of academic achievement and succeed at the college of his or her choice; to eliminate the achievement gaps related to the race, gender, home language, and socioeconomics of our diverse student body; to serve as a model school by demonstrating that all students can succeed academically; and to impact the academic achievement of DC public school students through training school professionals.

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